

# How Much Does the Cardinal Treatment of Ordinal Variables Matter?

## An Empirical Investigation

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### A Simple Illustration

Consider an ordinal scale measuring “satisfaction”, with the following four categories:



Suppose there are two groups of people:

**Group A:**

One person is “Very Dissatisfied”  
Another is “Very Satisfied”

**Group B:**

One person is “Dissatisfied”  
Another is “Satisfied”

**Question:** Which group is more satisfied? The **answer** depends on the numerical values assigned to the response categories.

|                  | Category          |              |           |                | Which group is more satisfied? |
|------------------|-------------------|--------------|-----------|----------------|--------------------------------|
|                  | Very Dissatisfied | Dissatisfied | Satisfied | Very Satisfied |                                |
| Numerical Values |                   |              |           |                |                                |
| Linear           | 0                 | 1            | 2         | 3              | Tie                            |
| Concave          | 0                 | 1.75         | 2.5       | 3              | Group B                        |
| Convex           | 0                 | 0.5          | 1.25      | 3              | Group A                        |

### The Misuse of Ordinal Variables

Ordinal variables are used to measure any concept that does not have a direct quantitative unit of measure. Consider, for example, subjective well-being. Suppose an individual’s well-being is characterized as follows:

$$Y^* = X'\beta + \epsilon$$

Here  $Y^*$  is unobserved actual well-being. The vector  $X$  represents observable variables and  $\beta$  is a vector of regression coefficients. Since,  $Y^*$  cannot be directly observed, subjective well-being,  $Y$ , is measured via an ordinal variable with various values  $\mu$  representing threshold points on the ordinal scale.

$$Y = \begin{cases} 0 & \text{if } Y^* \leq \mu_1, \\ 1 & \text{if } \mu_1 < Y^* \leq \mu_2, \\ 2 & \text{if } \mu_2 < Y^* \leq \mu_3, \\ \vdots & \\ N & \text{if } \mu_{N-1} < Y^* \end{cases}$$

The problem is the values of  $\mu$  are unknown. Estimating the above regression specification using ordinary least squares (OLS) with the observed ordinal scale of  $Y$  as the dependent variable, assumes that the values of  $Y$  have known and fixed intervals.

### The Method

**Goal:** To understand robustness of any empirical finding to a range of transformations.

1. Define a parameterized function that represents all “reasonable” transformations.

The main results use the following function:

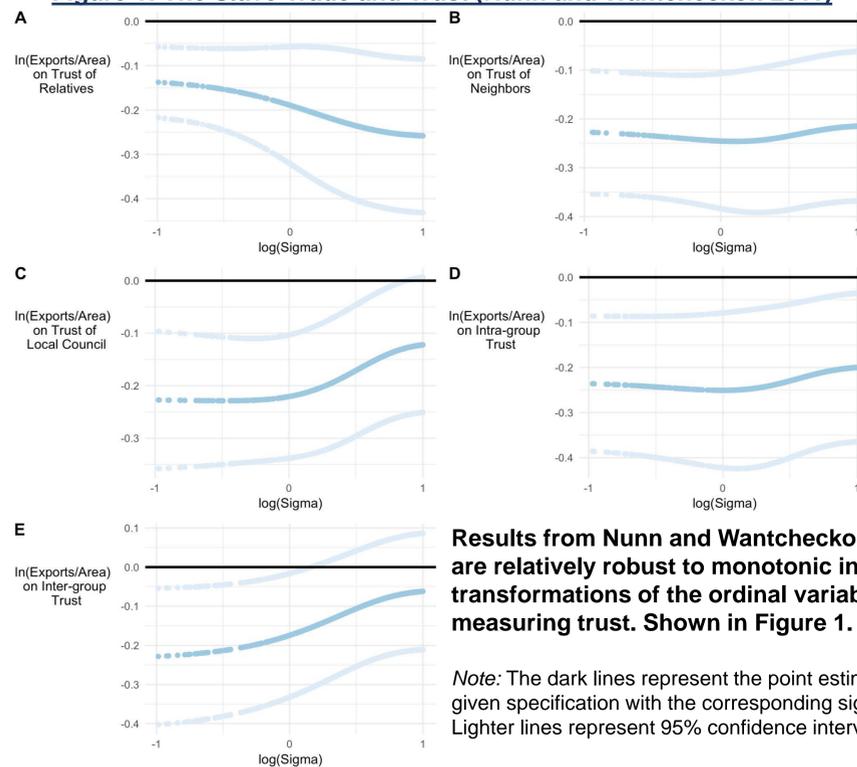
$$T(Y) = Y_{Max} \times \left( \frac{Y}{Y_{Max}} \right)^\sigma$$

In this function,  $Y$  is the linear ordinal scale ranging from zero through the maximum value of the scale. The  $\sigma$  parameter controls the convexity or concavity of the ordinal scale. If  $\sigma = 1$ , then the scale remains in its linear form. If  $0 < \sigma < 1$ , then the scale will be concave to some degree. If  $\sigma > 1$ , then the scale will be convex to some degree.

2. Run Monte Carlo simulations, randomly picking a parameter within the finite domain of  $\sigma$ .

### Simulation Results

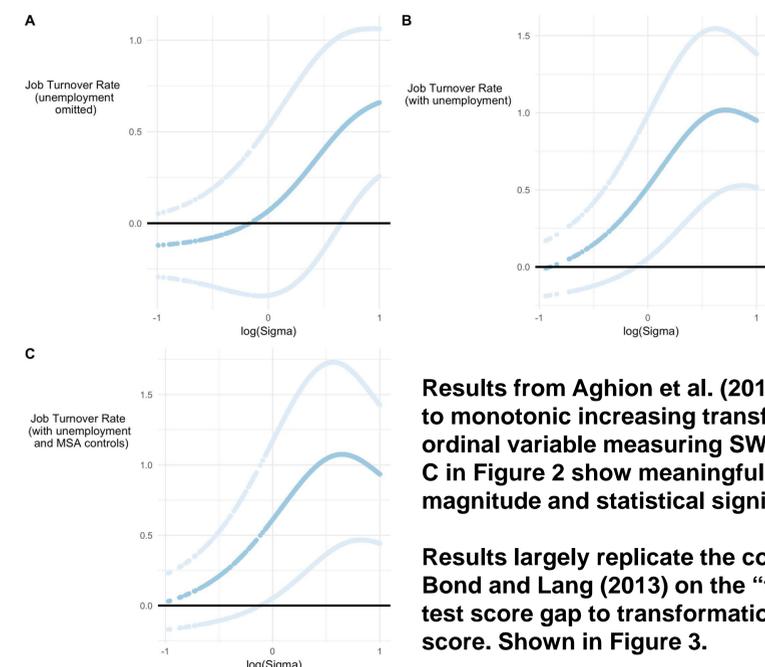
**Figure 1: The Slave Trade and Trust (Nunn and Wantcheckon 2011)**



**Results from Nunn and Wantcheckon (2011) are relatively robust to monotonic increasing transformations of the ordinal variable measuring trust. Shown in Figure 1.**

*Note:* The dark lines represent the point estimates for a given specification with the corresponding sigma value. Lighter lines represent 95% confidence interval.

**Figure 2: Subjective Well-Being and Creative Destruction (Aghion et al. 2016)**



**Results from Aghion et al. (2016) are not robust to monotonic increasing transformations of the ordinal variable measuring SWB. Panels B and C in Figure 2 show meaningful change in magnitude and statistical significance.**

**Results largely replicate the core findings of Bond and Lang (2013) on the “fragility” of the test score gap to transformations of the test score. Shown in Figure 3.**

**Figure 3: K-3 Racial Test Score Gap (Bond and Lang 2013)**

